

**AN EVALUATION OF THE IMPACT OF TEACHERS' EFFECTIVENESS ON
STUDENTS' ACADEMIC PERFORMANCE IN SELECTED PUBLIC AND PRIVATE
SECONDARY SCHOOLS IN ETI-OSA LOCAL GOVERNMENT AREA, LAGOS
STATE**

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ABSTRACT

This study was intended to evaluate teachers' effectiveness and students' academic performance in selected private and public secondary schools in Eti-Osa Local Government Area of Lagos State. The study empirically evaluates how teachers' effectiveness correlates with students' academic performance. Investigation was conducted on how professional development affects teacher effectiveness in secondary school, how motivation influences teachers' effectiveness as well as students academic performance and finally if teachers experience supersedes teacher professional development and impact more on student academic performance. A vignette study administered to 192 teachers in some selected public and private secondary schools in Eti-Osa Local Government Area of Lagos State revealed that there was a significant relationship between teachers' professional development and teachers' effectiveness. It also established that teacher motivation and experience is essential to achieving excellent student academic performance.