INFLUENCE OF PARENTAL FACTORS ON ACADEMIC PERFORMANCE OF PUPILS IN AMUWO ODOFIN LOCAL GOVERNMENT AREA OF LAGOS STATE

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ABSTRACT

The study investigated the influence of parental factors on the academic performance of pupils in Amuwo Odofin Local Government Area of Lagos State. Four research questions were raised and answered while four hypotheses were formulated and tested. Descriptive survey research design was adopted for this study. Two hundred participants which were teachers from selected primary schools in Amuwo Odofin Local Government Area of Lagos State were used by means of the stratified sampling technique. The research instrument was a four point modified Rensis Likert Rating Scale Questionnaire type. Data analysis was done using descriptive statistics of frequency counts, percentages and Chisquare. All the hypotheses were rejected. The result of the findings showed that parental level of education has significant influence on pupils' academic performance; parental supervision has significant influence on pupils' academic performance; socio-economic status of parent has significant influence on pupils' academic performance and family size has significant influence on pupils' academic performance. The researcher recommended that school management and teachers should not discriminate based on status in the impartation of their knowledge to students and that parents who are not educated or have low educational qualifications should endeavour to allow their children to attend summer coaching provided by non - governmental organization during holidays to complement the regular programmes.