

**HOME FACTORS AND ACADEMIC
PERFORMANCE OF PRIMARY SCHOOL
PUPILS IN SHOMOLU LOCAL GOVERNMENT
AREA OF LAGOS STATE**

BY

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ABSTRACT

This study examined Home factors and academic performance of primary school Pupils in Shomolu Local Government Area, Lagos State. Four research questions and corresponding hypotheses were postulated and tested. Descriptive survey research designed was used to investigate home factors and pupils' academic performance. The study population involved was one hundred and fifty pupils. The study used lottery method of simple random sampling technique to select 10 schools, fifteen pupils per school. Questionnaires were used to collect data from the respondents. The reliability was determined through pilot study using Secondary School in Surulere in which 20 copies of the questionnaire were administered to the respondents (which were not part of the sample of the study). The Cronbach's Alpha method was used via SPSS version 20 to determine the reliability of the instrument which yielded reliability of 0.71. The study discovered that there is no relationship between parental level of education and child's academic performance, that parents' socio economic status has no relationship with pupil's academic performance, there is no significant relationship between parents' involvement and pupils' academic performance, and parenting style has no relationship with pupils' academic performance. The study concluded that there is relationship between parental level of education and child's academic performance, that parents' socio economic status has relationship with pupils' academic performance. The study recommended that government, curriculum planners and examination bodies in policy making and in planning educational strategies to reconsider home factors and pupils' academic performance for Lagos state pupils.