

**ASSESSMENT OF VIRTUAL LEARNING ON ACHIEVEMENT
IN SOCIAL STUDIES AMONG PRIMARY SCHOOL PUPILS IN
IBEJU LEKKI LOCAL GOVERNMENT, LAGOS STATE**

BY



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ABSTRACT

The use of Virtual Learning Environment for teaching and learning in all the levels of education is increasing by the day. The study examined "Assessment of virtual learning on achievement in social studies among primary school pupils in Ibeju Lekki Local Government Area of Lagos State". The participants in the study comprised 20 teachers and 100 pupils (56 males and 64 females) who were randomly selected from primary schools located in Ibeju Lekki Local Government, Lagos State. The study seeks to: determine the availability of virtual learning in the selected schools; examine whether teachers perceive virtual learning as a determinant for pupils' achievement in social studies; established whether teachers prefer the use of virtual learning for teaching and learning process; examine the perception of children to the use of virtual learning for learning; and assess the accessibility level of pupils to virtual learning in the Schools. The study employed the descriptive survey design. The research design used for this study is the survey design. Two research instruments were employed for this study and they are: Pupils' Checklist on Assessment of Virtual Learning on Pupils' Achievement in Social Studies (PCAVLPASS) and Teachers' Questionnaire on Assessment of Virtual Learning on Pupils Achievement in Social Studies (TQAVLPASS). The data collected was analyzed using simple percentage while. The study recommended that school administrators should make provision for adequacy of virtual learning gadgets like computer desktop, laptops, radio, television, listening centres, projectors, audio recorder and video recorder, internet services, photocopy machine, camera, in the teaching and learning process of primary school pupils. The study also recommended that schools should make sure pupils and teachers use virtual learning in teaching and learning in primary schools to enhance a better achievement in social studies