

**INSTITUTIONAL VARIABLES AND STUDENTS' ACADEMIC
PERFORMANCE IN SECONDARY SCHOOLS IN SURULERE
LOCAL GOVERNMENT AREA, LAGOS STATE**

BY

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ABSTRACT

This study tends to find out the institutional variables of students' academic performance in secondary schools in Surulere local government. The objectives was to determine the effect of School facilities on the academic performance in secondary school, find out whether parent's socio-economic status affect students' academic performance in secondary school, investigate whether class size affect the academic performance in secondary school and examine whether teaching techniques or methods affect the academic performance in secondary school. Descriptive survey design was adopted. Purposive sampling was used to select three hundred (300) senior secondary school students in Surulere Local Government area Lagos State. Questionnaire was used as instrument of data collection and was coded quantitatively and qualitatively and later analyzed using frequency tables and percentages while the hypotheses was tested using Chi-square tool with the aid of Statistical Package for Social Sciences (SPSS). The study shows that school facilities have significant effect on the students' academic performance in secondary school and there is significant relationship between parents' socio-economic status and the students' performance in secondary school. The result also shows that class size influences the students' academic performance in secondary school and there is significant relationship between teaching techniques and the students' academic performance in secondary school. Conclusively, parents should encourage their children to be academically ambitious and when they do, they must work hard in order to succeed in their ambition and to perform academically. It was recommended that government should increase bursary allocation to the students from poor families to retain them in school and enhance their academic performance and teachers and management of the school should employ rotational students' group formation and study.

Keyword: Institutional variables, Academic performance, Students', Secondary schools