

**THE EFFECT OF EARLY CHILDHOOD EDUCATION ON THE
LANGUAGE DEVELOPMENT OF PRESCHOOLERS
(A Case Study of Selected Private Nursery School in Mainland
Local Government Area of Lagos State)**

BY



**BASSEY MARY BERNICE
MATRIC NO: CCED/PDE/17/18/093**

**BEING A RESEARCH PROJECT SUBMITTED TO THE CORONA COLLEGE
OF EDUCATION IN PARTIAL FULFILMENT FOR THE REQUIREMENTS OF
THE AWARD OF PROFESSIONAL DIPLOMA IN EDUCATION**

DECEMBER, 2018

ABSTRACT

TABLE OF CONTENTS

The study investigates the effect of early childhood education in the language development of preschoolers in Mainland Local Government Area of Lagos State. The population of the study comprised 120 children who were randomly selected sixty (60) from privately owned primary schools and sixty (60) from home within Mainland LCDA. The study adopted the quasi-experimental research design, while two null hypotheses were generated and two research questions were tested in the study. The sample were grouped into both experimental and control groups based on the pre-test scores in language development test. The questionnaire as an instrument was designed into two main sections: Section 'A' contains the bio-data of the respondents such as name, school, sex religious, and age from 6-11. While Section 'B' contains 25 (twenty-five) on language development at the primary school. Also, the interview method was applied to gather data from the respondents. The summary of the findings indicates that there is a general difference in the language development of children at home and those at ECE centres. The government should ensure to provide free primary schools to cater for all Nigerian child of the required age.

LITERATURE REVIEW

Language Development

Education Curriculum

Developmental Stages of Pre-school Education